# 10th Science Lesson 17 Notes in English

# 17] Reproduction In Plants And Animals

# Introduction

- Living organisms cannot survive for an indefinite period on earth. All living organisms have the ability to produce more of its own kind by the process called reproduction.
- Reproduction is the unfolding of life forms where new individuals are formed. It ensures continuity and survival of the species.
- This process is to preserve individual species and it is called as self-perpetuation. The time required to reproduce also varies from organism to organism.
- You may find great variations in period of reproduction in yeast, bacteria, rat, cow, elephant and humans.
- In sexual reproduction offsprings are produced by the union of male and female gametes (**sperm and egg**). The male and female gametes contain the genetic material or genes present on the chromosomes which transmit the characteristic traits to the next generation.
- There are three types of reproduction in plants namely i) Vegetative ii) Asexual and iii) Sexual reproduction.

# **Vegetative Reproduction**

- In this type, new plantlets are formed from vegetative (somatic) cells, buds or organs of plant.
- The **vegetative part of plant (root, stem, leaf or bud)** gets detached from the parent body and grows into an independent daughter plant.
- It has only mitotic division, no gametic fusion and daughter plants are genetically similar to the parent plant.
- Vegetative reproduction may take place through

## (i) Leaves:

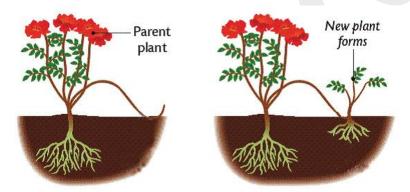
• In Bryophyllum small plants grow at the leaf notches



Vegetative reproduction by leaf

## (ii) Stems:

- In strawberry aerial weak stems touch the ground and give off adventitious roots and buds.
- When the connections with the parent plant is broken, the offspring becomes independent.



Vegetative reproduction by stem

#### (iii) Root:

• Tuberous roots (Asparagus and Sweet potato) can be used for vegetative propagation.

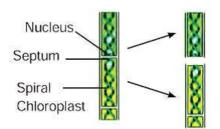
## (iv) Bulbils:

- In some plants the flower buds modified into globose which are called as bulbils.
- When these falls on the ground they grow into new plants. e.g. Agave.

## (v) Other types of Vegetative Reproduction

## a. Fragmentation:

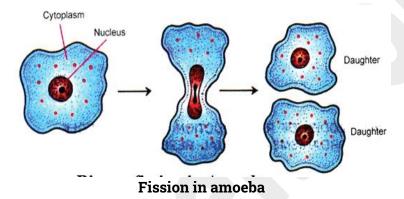
- In filamentous algae, breaking of the filament into many fragments is called fragmentation.
- Each fragment having shoot atleast one cell, may give rise to a new filament of the algae by cell division e.g. Spirogyra.



Fragmentation in spirogyra

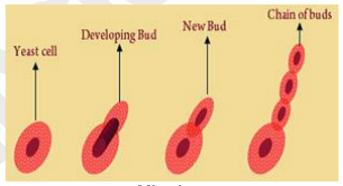
## b. Fission:

• In this type the parent cell divides into two daughter cells and each cell develops into a new adult organism e.g. Amoeba.



# c. Budding:

• Formation of a daughter individual from a small projection, the bud, arising on the parent body is called budding. e.g. Yeast.



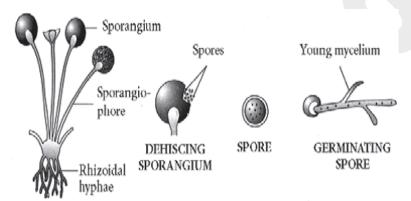
**Budding in yeast** 

## d. Regeneration:

- The ability of the lost body parts of an individual organism to give rise to an whole new organism is called regeneration.
- It takes place by specialized mass of cells e.g *Hydra* and *Planaria*.

# **Asexual Reproduction**

- Production of an offspring by a single parent without the formation and fusion of gametes is called asexual reproduction.
- It involves only mitotic cell divisions and meiosis does not occur.
- Offspring produced by asexual reproduction are not only identical to parents but are also exact copies of their parent.
- Asexual reproduction occurs by spore formation. This is the most common method of asexual reproduction in fungi and bacteria.
- During spore formation a structure called **sporangium** develops from the **fungal hypha**.
- The nucleus divides several times within the sporangium and each nucleus with small amount of cytoplasm develops into a spore.
- The spores are liberated and they develop into new hypha after reaching the ground or substratum.



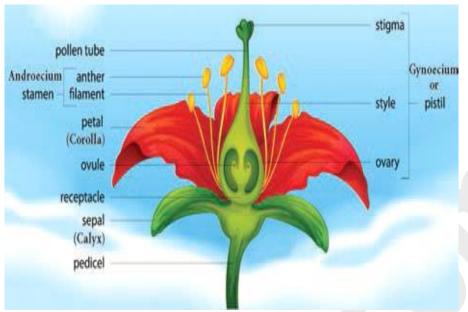
**Spore formation in Rhizopus** 

## **Sexual Reproduction in Plants**

- Sexual reproduction is the process in which two gametes (male and female) are fused to produce offspring of their own kind.
- In such cases both sexes, male and female sex organs are needed to produce gametes.
- You have already learnt that the flower is a reproductive organ of a flowering plant. To understand this further we need to study the structure of a flower.

# Parts of a Typical Flower

- A flower is a modified shoot with limited growth to carry out sexual reproduction.
- A flower consists of four whorls borne on a thalamus.
- These whorls are from outside
  - a) Calyx consisting of sepals
  - b) Corolla consisting of petals
  - c) Androecium consisting of stamens
  - d) Gynoecium or pistil consisting of carpels



Parts of a flower

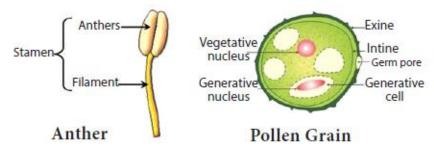
- The two outermost whorls calyx and corolla are non-essential or accessory whorls as they
  do not directly take part in the reproduction.
- The other two whorls **androecium** and **gynoecium** are known as the **essential whorls**, because both take part directly in reproduction.

#### Androecium:

- Androecium, the male part of flower is composed of stamens.
- Each stamen consists of a stalk called the **filament** and a small bag like structure called **anther** at the tip.
- The pollen grains are produced in the anther within the pollen sac.

## Pollen grain:

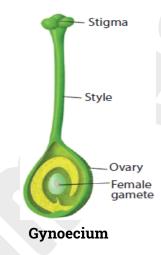
- · Pollen grains are usually spherical in shape.
- It has two layered wall.
- The hard outer layer is known as **exine**. It has prominent apertures called germ pore.
- The inner thin layer is known as **intine**. It is a thin and continuous layer made up of cellulose and pectin.
- Mature pollen grains contain two cells, the **vegetative** and the **generative cell**.
- Vegetative cell contains a large nucleus.
- The generative cell divides mitotically to form two male gametes.



Structure of anther and pollen grain

# **Gynoecium**:

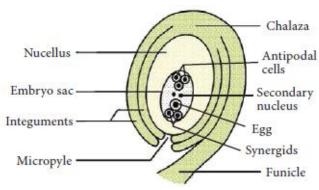
- Gynoecium is the female part of the flower and is made up of carpels. It has three parts:
  - 1. Ovary
  - 2. Style
  - 3. Stigma
- The ovary contains the ovules.



#### Structure of the Ovule

- The main part of the ovule is the **nucellus** which is enclosed by two integuments leaving an opening called as **micropyle**.
- The ovule is attached to the ovary wall by a stalk known as **funiculus**.
- **Chalaza** is the basal part.
- The embryo sac contains seven cells and the eighth nuclei located within the nucellus.
- Three cells at the **micropylar** end form the egg apparatus and the three cells at the **chalaza** end are the antipodal cells.
- The remaining two nuclei are called **polar nuclei** found in the centre.
- In the egg apparatus one is the egg cell (female gamete) and the remaining two cells are the synergids.
- Process of sexual reproduction in flowering plants. It involves:

- 1. Pollination
- 2. Fertilization



Structure of an ovule

### **Pollination**

• The transfer of pollen grains from anther to stigma of a flower is called as pollination

# **Importance of Pollination**

- It results in fertilization which leads to the formation of fruits and seed.
- New varieties of plants are formed through new combination of genes in case of cross pollination.

# **Types of Pollination**

- 1. Self-pollination
- 2. Cross pollination

# Self-pollination (Autogamy)

- · Self-pollination is also known as autogamy.
- The transfer of pollen grains from the anther to the stigma of same flower or another flower borne on the same plant is known as self-pollination. e.g. *Hibiscus*.

# **Advantages of self-pollination**

- Self-pollination is possible in bisexual flowers.
- Flowers do not depend on agents for pollination.
- There is no wastage of pollen grains.

# Disadvantages of self-pollination

- The seeds are less in numbers.
- · The endosperm is minute. Therefore, the seeds produce weak plants.
- New varieties of plants cannot be produced

# **Cross pollination**

• Cross-pollination is the transfer of pollen from the anthers of a flower to the stigma of a flower on another plant of the same species e.g. apples, grapes, plum, etc.

## Advantages of cross pollination

- The seeds produced as a result of cross pollination, develop and germinate properly and grow into better plants, i.e. cross pollination leads to the production of new varieties.
- More viable seeds are produced.

# **Disadvantages of cross-pollination**

- Pollination may fail due to distance barrier.
- More wastage of pollen grains
- It may introduce some unwanted characters
- Flowers depend on the external agencies for pollination

## **Agents of Cross Pollination**

- In order to bring about cross pollination, it is necessary that the pollen should be carried from one flower to another of a different plant.
- This takes place through the agency of animals, insects, wind and water.

### 1. Pollination by wind

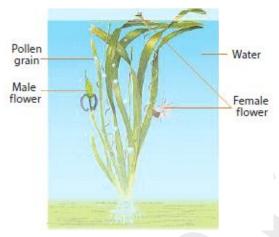
- The pollination with the help of wind is called anemophily.
- The anemophilous flowers produce enormous amount of pollen grains.
- The pollen grains are small, smooth, dry and light in weight.
- Pollen of such plants are blown off at a distance of more than 1,000 km.
- The stigmas are comparatively large, protruding and sometimes hairy to trap the pollen grains. e.g. Grasses and some cacti.

### 2. Pollination by insects

- Pollination with the help of insects like honey bees, flies are called entomophily.
- To attract insects these flowers are brightly coloured, have smell and nectar.
- The pollen grains are larger in size, the exine is pitted, spiny etc., so they can be adhered firmly on the sticky stigma.
- Approximately, 80% of the pollination done by the insects is carried by honey bees.

## 3. Pollination by water

- The pollination with the help of water is called **hydrophily**.
- This takes place in aquatic plants.
- Pollen grains are produced in large numbers.
- Pollen grains float on surface of water till they land on the stigma of female flowers e.g. *Hydrilla, Vallisneria*.



Hydrophily

## 4. Pollination by Animals

- When pollination takes place with the help of animals, it is called **Zoophily**.
- Flowers of such plants attract animals by their bright color, size, scent etc. e.g. sun bird pollinates flowers of *Canna, Gladioli* etc., Squirrels pollinate flowers of silk cotton tree.

#### **Fertilization in Plants**

- Pollen grains reach the right stigma and begin to germinate.
- Pollen grain forms a small tube-like structure called pollen tube which emerges through the germ pore. The contents of the pollen grain move into the tube.
- Pollen tube grows through the tissues of the stigma and style and finally reaches the ovule through the micropyle.
- Vegetative cell degenerates and the generative cell divides to form two sperms (or male gametes).
- Tip of pollen tube bursts and the two sperms enter the embryo sac.
- One sperm fuses with the egg (syngamy) and forms a diploid zygote. The other sperm fuses with the secondary nucleus (Triple fusion) to form the primary endosperm nucleus which is triploid in nature.
- Since two types of fusion syngamy and triple fusion take place in an embryo sac the process is termed as **double fertilization**.

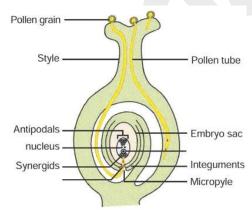
- After triple fusion, primary endosperm nucleus develops into an endosperm.
- Endosperm provides food to the developing embryo.
- Later the synergids and antipodal cells degenerate.

## Significance of Fertilization

- It stimulates the ovary to develop into fruit.
- It helps in development of new characters from two different individuals.

## Post fertilization changes:

- The ovule develops into a seed.
- The integuments of the ovule develop into the seed coat.
- The ovary enlarges and develops into a fruit.
- The seed contains the future plant or embryo which develops into a seedling under appropriate conditions.



**Process of fertilization** 

# **Sexual Reproduction in Human**

- In human beings the male and female reproductive organs differ anatomically and physiologically.
- New individuals develop by the fusion of gametes.
- Sexual reproduction involves the fusion of **two haploid gametes** (male and the female gametes) to form a diploid individual (zygote).
- Organs of the reproductive system are divided into primary and secondary (accessory) sex organs.
- Primary reproductive organs include the gonads (Testes in male and Ovaries in female).
- Accessory sex organs

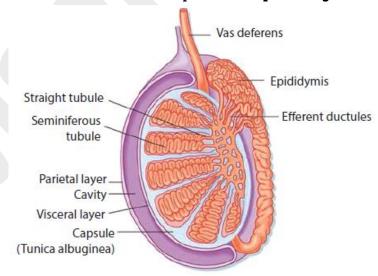
Male: Vas deferens, epididymis, seminal vesicle, prostate gland and penis.

Female: Fallopian tubes, uterus, cervix and vagina.

- The secondary (accessory) sex organs include those structures which are involved in the
  - Process of ovulation
  - Fusion of the male and female gametes (fertilization)
  - Division of the fertilized egg upto the formation of embryo
  - Pregnancy
  - Development of foetus
  - Child birth.
- Now let's see the cells of the primary reproductive organs in human male and female and their role in reproduction.

# Male Reproductive Organ - Structure of Testes

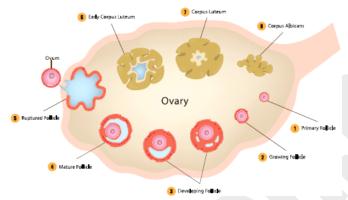
- Testes are the reproductive glands of the male that are oval shaped organs which lie outside the abdominal cavity of a man in a sac like structure called **scrotum**.
- Now we shall study the various cells which are present in the testes.
- Each testes is covered with a layer of fibrous tissue called **tunica albuginea**.
- Many septa from this layer divide the testes into pyramidal lobules, in which lie seminiferous tubules, cells of Sertoli, and the Leydig cells (interstitial cells).
- The process of **spermatogenesis** takes place in the **seminiferous tubules**.
- The Sertoli cells are the supporting cells and provide nutrients to the developing sperms.
- The **Leydig cells** are polyhedral in shape and lie between the seminiferous tubules and secrete **testosterone**. It initiates the process of **spermatogenesis**.



L.S of human testes

## Female Reproductive Organ - Structure of Ovary

- The ovaries are located on either side of the lower abdomen composed of two almond shaped bodies, each lying near the lateral end of fallopian tube.
- Each ovary is a compact structure consisting of an outer cortex and an inner medulla.
- The cortex is composed of a network of connective tissue called as stroma and is lined by the **germinal epithelium**.
- The epithelial cells called the **granulosa cells** surround each ovum in the ovary together forming the primary follicle.
- As the egg grows larger, the follicle also enlarges and gets filled with the fluid and is called the **Graafian follicle**.



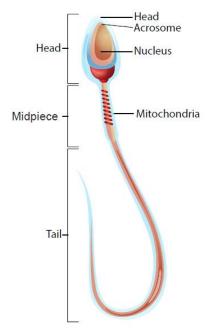
L.S of human ovary

# Gametogenesis

- The formation of the sperm in male and the ovum in female is called gametogenesis.
- It involves spermatogenesis (formation of spermatozoa) and oogenesis (the formation of ova).
- Gametes with **haploid cells** are produced through gametogenesis.

#### **Structure of Human Sperm**

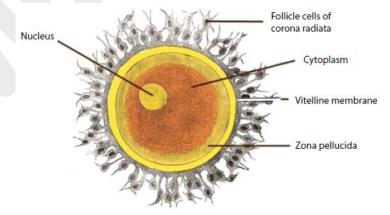
- The spermatozoan consists of head, a middle piece and tail.
- The **sperm head** is elongated and formed by the condensation of nucleus.
- The anterior portion has a cap like structure called **acrosome**.
- It contains **hyaluronidase** an enzyme that helps the sperm to enter the ovum during fertilization.
- A short neck connects the head and middle piece which comprises the centrioles.
- The middle piece contains the **mitochondria** which provides energy for the movement of tail.
- It brings about **sperm motility** which is essential for fertilization.



Structure of sperm

#### Structure of Human Ovum

- The mature ovum or egg is spherical in shape.
- The ovum is almost free of yolk.
- It contains abundant cytoplasm and the nucleus.
- The ovum is surrounded by three membranes.
- The plasma membrane is surrounded by inner thin zona pellucida and an outer thick corona radiata.
- The corona radiata is formed of follicle cells.
- The membrane forming the surface layer of the ovum is called **vitelline membrane**.
- The fluid-filled space between zona pellucida and the surface of the egg is called **perivitelline** space.



Structure of ovum

## **Puberty**

- The reproductive system in both males and females becomes functional and an increase in sex hormone production resulting in puberty. This phenomenon tends to start earlier in females than in males.
- Generally boys attain puberty between the age of 13 to 14 years, while girls reach puberty between 11 to 13 years.
- In male, the onset of puberty is triggered by the secretion of the hormone testosterone in the testes, in female the secretion of estrogens and progesterone from the ovary.
- The secretion of both male and female hormones are under the control of the pituitary gonadotropins luteinizing hormone (LH) and follicle stimulating hormone (FSH).

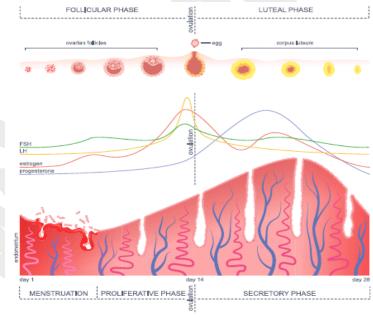
# **Menstrual Cycle-Process of Ovulation**

- The cyclic events that take place in a rhythmic fashion during the reproductive period of a woman's life is called menstrual cycle.
- In human females the menstrual cycle starts at the age of 11-13 years which marks the onset of puberty and is called **menarche**, and ceases around 48-50 years of age and this stage is termed **menopause**.
- The reproductive period is marked by characteristic events repeated almost every month in physiologically normal women (28 days with minor variation) in the form of a menstrual flow.
- The menstrual cycle consists of 4 phases
  - 1. Menstrual or Destructive Phase
  - 2. Follicular or Proliferative Phase
  - 3. Ovulatory Phase
  - 4. Luteal or Secretory Phase

Events of menstrual cycle and the role of hormones

Phase	Days	Changes in Ovary	Changes in Uterus	Hormonal Changes
Menstrual phase	4–5 days	Development of primary follicles	Breakdown of uterine endometrial lining leads to bleeding	Decrease in progesterone and oestrogen
Follicular phase	6th-13th day	Primary follicles grow to become a fully mature Graafian follicle	Endometrium regenerates through proliferation	FSH and oestrogen increase
Ovulatory phase	14 <sup>th</sup> day	The Graafian follicle ruptures, and releases the ovum(egg)	Increase in endometrial thickness	LH peak
Luteal phase	15th– 28th day	Emptied Graafian follicle develops into corpus luteum	Endometrium is prepared for implantation if fertilization of egg takes place, if fertilization does not occur corpus luteum degenerates, uterine wall ruptures, bleeding starts and unfertilized egg is expelled	LH and FSH decrease, Corpus luteum produces progesterone and its level increases followed by a decline, if menstrual bleeding occurs

- These phases show simultaneous synchrony of events in both ovary and uterus.
- Changes in the ovary and the uterus are induced by the pituitary hormones (LH and FSH) and ovarian hormones (estrogen and progesterone).



**Menstrual cycle** 

# **Fertilization to Foetal Development**

## **Fertilization**

- Fertilization in human is internal and occurs in the oviduct of the female genital tract.
- It takes place usually in the ampulla of the fallopian tube.
- An oocyte is alive for about 24 hours after it is released from the follicle. Fertilisation must take place within 24 hours.
- The sperm enters into the ovum and fuses with it, resulting in the formation of a 'zygote'. This process is called fertilization.
- The zygote is a **fertilized ovum**.

## Cleavage and Formation of Blastula

- The first cleavage takes place about 30 hours after fertilization.
- Cleavage is a series of rapid mitotic divisions of the zygote to form many celled blastula (Blastocyst) which comprises an outer layer of smaller cells and inner mass of larger cells.

## **Implantation**

- The blastocyst (fertilized egg) reaches the uterus and gets implanted in the uterus.
- The process of attachment of the blastocyst to the uterine wall (**endometrium**) is called implantation.
- The fertilized egg becomes implanted in about 6 to 7 days after fertilization.

#### Gastrulation

- The transformation of blastula into gastrula and the formation of **primary germ layers** (ectoderm, mesoderm and endoderm) by rearrangement of the cells is called gastrulation.
- This takes place after the process of implantation

# Organogenesis

- The establishment of the germ layers namely ectoderm, mesoderm and endoderm initiates the final phase of embryonic development.
- During organogenesis the various organs of the foetus are established from the different germ layers attaining a functional state.

## **Formation of Placenta**

- The placenta is a disc shaped structure attached to the uterine wall and is a temporary association between the developing embryo and maternal tissues.
- It allows the exchange of food materials, diffusion of oxygen, excretion of nitrogenous wastes and elimination of carbon dioxide.
- A cord containing blood vessels that connects the placenta with the foetus is called the umbilical cord.

# **Pregnancy (Gestation)**

• It is the time period during which the embryo attains its development in the uterus.

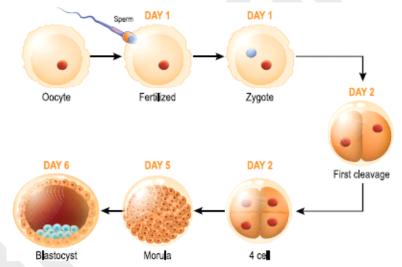
- Normally gestation period of human last for about 280 days.
- During pregnancy the uterus expands upto 500 times of its normal size.

# **Parturition (Child Birth)**

- Parturition is the expulsion of young one from the mother's uterus at the end of gestation.
- Oxytocin from the posterior pituitary stimulates the uterine contractions and provides force to expel the baby from the uterus, causing birth.

#### Lactation

- The process of milk production after child birth from mammary glands of the mother is called lactation.
- The first fluid which is released from the mammary gland after child birth is called as colostrum.
- Milk production from alveoli of mammary glands is stimulated by prolactin secreted from the anterior pituitary.
- The **ejection of milk** is stimulated by posterior pituitary hormone **oxytocin**.



Developmental stages of zygote from cleavage to blastocyst formation

# **Reproductive Health**

- According to World Health Organization (WHO) reproductive health means a total wellbeing
  in all aspects of reproduction, ability to reproduce and regulate fertility, women's ability to
  undergo pregnancy and safe child birth, maternal and infant survival and wellbeing.
- Several measures were undertaken by the government to improve the reproductive health of the people by launching **National Health Programmes** such as the
  - Family Welfare Programme
  - Reproductive and Child Health Care (RCH) Programme

## Family welfare programme:

- The National Family Welfare Programme is a comprehensive scheme which includes:
  - Maternal and child health care (MCH)
  - Immunization of mothers, infants and children.
  - Nutritional supplement to pregnant women and children.
  - Contraception with health education, to motivate couples to accept contraceptive methods and to have small family norms, which improve economic status, living status and the quality of life.

## Reproductive and Child Health Care (RCH) Programme:

- It has integrated all services which include
  - Pregnancy and child birth
  - Postnatal care of the mother and child
  - · Importance of breast feeding
  - Prevention of reproductive tract infections and sexually transmitted diseases.

## **Population Explosion and Family Planning**

- Population explosion defined as the sudden and rapid rise in the size of population, especially human population.
- Realizing the dangers inherent in population growth, the Government of India has taken several measures to check population growth and introduced family planning.
- India has been one of the first country in the world to launch the nation-wide family planning programme in 1952.
- Family planning is a way of living that is adopted voluntarily by couples on the basis of knowledge and responsible decisions to promote the health and welfare of the family group and society.
- The WHO (World Health Organisation) has also stressed the importance of family planning as global strategy health for all.

## Contraception

- Contraception is one of the best birth control measures.
- A number of techniques or methods have been developed to prevent pregnancies in women.
- The devices used for contraception are called contraceptive devices.
- Common contraceptive methods used to prevent pregnancy are discussed here.
  - 1. Barrier methods
  - 2. Hormonal methods
  - 3. Intra-Uterine Devices (IUDs)
  - 4. Surgical methods

#### **Barrier Methods**

- This method prevents sperms from meeting the ovum.
- Its entry into the female reproductive tract is prevented by barrier.
  - Condom:
    - Condom prevents deposition of sperms in the vagina.
    - Condoms are made of thin rubber or latex sheath.
    - Condom also protect against sexually transmitted diseases (STD) like syphilis, AIDS.
  - Diaphragm (Cervical cap):
    - Vaginal diaphragm fitting into the vagina or a cervical cap fitting over the cervix.
    - This prevents the entry of sperms into the uterus.

#### **Hormonal Methods**

- Hormonal preparations are in the form of pills or tablets (contraceptive pills).
- These hormones stop (**interfere with ovulation**) the release of egg from the ovary.

## Intra-Uterine Devices (IUDs)

- The intrauterine device (IUD) are contraceptive devices inserted into the uterus.
- There are two synthetic devices commonly used in India are Lippe's Loop and Copper-T
  made of copper and plastic (non-irritant).
- This can remain for a period of 3 years.
- This reduces the sperm fertilizing capacity and prevents implantation.
- This also helps to give adequate time interval between pregnancies.



Copper - T

## **Surgical Methods**

- Surgical contraception or sterilization techniques are terminal methods to prevent any pregnancy.
- This procedure in males is **vasectomy** (ligation of vas deferens) and in females it is tubectomy (ligation of fallopian tube).
- These are methods of permanent birth control.

# **Urinary Tract Infection**

- Many diseases affect both women and men, but a few diseases occur at a higher frequency in woman.
- Woman are susceptible to UTI from the bacteria that are present on skin, rectum or vagina. This will enter the urethra, before moving upwards.
- The types of UTI are:

# 1. Cystitis or Bladder infection

- Bacteria lodged in the urinary bladder thrive and multiply leading to inflammation.
- It is most common in the age group of 20 to 50.

# 2. Kidney Infection

- The bacteria can travel from the urinary bladder and upward to ureter and affect one or both the kidneys.
- It also **infects the blood stream** and leads to serious life-threatening complications.

# 3. Asymptomatic Bacteriuria

• The bacteria present in the urinary bladder which may not show any symptoms.

# **Personal Hygiene**

- Hygiene is the practice of healthy living and personal cleanliness.
- Personal hygiene is caring of one's own body and health.
- Social hygiene is proper care of the surrounding environment.
- The main aspect of hygiene are body hygiene, food hygiene, sanitary hygiene and hygienic environment.

# **Body Hygiene**

- Washing is vital to all age group of people which maintains our personal hygiene.
- A daily bath regularly keeps skin clean and free of germs.
- Hair should be kept clean by frequent washing.
- Mouth wash should be done after every meal.
- We should wash our hands many times during the day.
- Cloth towels used to dry our hands or body should be dried after each use and laundered regularly.
- Clothes, handkerchief, undergarments and socks should be washed daily.
- Washing prevents body odour, infections and skin irritation.

# **Toilet Hygiene**

• The toilet has a lot to do with personal hygiene and general health as it is a place that cannot be avoided and used regularly.

- Parents should guide and practice their children on how to use the toilets at home, in schools
  and other public places so that it will protect the children from various contagious
  infections and diseases.
- The following measures can ensure toilet hygiene
  - The floors of the toilet should be maintained clean and dry. This helps to reduce the bad odour and also infection.
  - Toilet flush handles, door knobs, faucets, paper towel dispensers, light switches and walls should be cleaned with disinfectants to kill harmful germs and bacteria.
  - · Hands should be washed thoroughly with soap before and after toilet use.

## Menstrual and Napkin Hygiene

• Women's health depends upon the level of cleanliness to keep them free from skin and genitourinary tract infection.

## Menstrual hygiene

- Maintaining menstrual hygiene is important for the overall health of women.
- The basic menstrual hygiene ways are
  - Sanitary pads should be changed regularly, to avoid infections due to microbes from vagina and sweat from genitals.
  - Use of warm water to clean genitals helps to get rid of menstrual cramps.
  - Wearing loose clothing rather than tight fitting clothes will ensure the airflow around the genitals and prevent sweating.

# Napkin hygiene

- The parents and teachers are to create awareness among the school girls about the use of napkins and their proper disposal.
- Girls should be educated in the following ways
  - The sanitary pad and tampons should be wrapped properly and discarded because they can spread infections.
  - Sanitary pad or tampon should not be flushed down the toilet.
  - Napkin incinerators are to be used properly for disposal of used napkins.

#### More to Know

 The number of primordial follicles in new born female child ranges over 7 million and during reproductive period (at puberty) the number is around 60,000 to 70,000. During a woman's lifetime, she will only ovulate 300 to 400 of the 1-2 million eggs, she was initially born with.
 On the other side, men will produce over 500 billion sperms in their lifetime.

- Menstruation is a periodical phenomenon that continues from puberty to menopause. This
  will happen if the released ovum is not fertilized by the sperm. Lack of menstruation
  generally indicates pregnancy.
- Normally one egg matures in the ovary each month. Ovulation is the rupture of the follicle releasing the egg or ovum. The uterus prepares itself to receive the fertilized egg every month. The uterine lining becomes thick and spongy for implantation of the fertilized egg.
- Events leading to when fertilization occurs and does not occur
  - If fertilization takes place the corpus luteum persists, continues to secrete progesterone maintains the thickened state of uterine wall and prevents maturation of another follicle till the end of pregnancy.
  - If fertilization does not occur, corpus luteum degenerates, the egg disintegrates and the uterine lining slowly breaks, discharged as blood and mucus leading to menstrual events.
- Sometimes ovaries release two eggs and each is fertilised by a different sperm, resulting in Non-Identical Twins (Fraternal Twins). If single egg is fertilised and then divides into two foetus, Identical Twins develop.
- The milk produced from the breast during the first 2 to 3 days after child birth is called colostrum. It contains immune substances and provides immunity to the new born which is essential for the body.
- The inverted red triangle is a symbol of family planning in India for family welfare. It is
  displayed prominently at all hospitals, primary health clinics and family welfare centres
  where any help or advice about family planning is available free of cost. The symbol is
  displayed along with a slogan *Small Family, Happy Family*.
- Every year May 28 is observed as Menstrual Hygiene day to make girls and women aware
  of maintaining menstrual hygiene and importance of menstrual hygiene for good health. By
  way of awareness through films, discussions and campaigns menstrual hygiene has taken
  quite the centre stage in recent days.
- The menstrual hygiene scheme to provide subsidized sanitary napkins was launched by the Health ministry in 2011.
- In Tamil Nadu, UNICEF has developed an affordable incinerator that uses firewood to handle sanitary napkin waste at schools and special wells are equipped where sanitary napkins are composted.